

Buncombe County Schools

School Improvement Plan

2014 – 2016

Middle College

Buncombe County Schools
2014 – 2016 School Improvement Plan
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Buncombe County Schools
2014 – 2016 School Improvement Plan

Statement of Assurance

The School Improvement Team, with input from faculty, staff, and community members, has developed the following plan. This plan is based on an analysis of the data collected in the areas of academics, climate/culture, and demographics/school characteristics in conjunction with both the No Child Left Behind and N.C. Accountability Guidelines. The following AdvancED Accreditation Standards for Quality Schools are addressed in this plan:

NCSBE Goals

- Globally Competitive Students
- 21st Century Professionals
- Healthy & Responsible Students
- Twenty-First Century Systems
- Strong Family, Community, and Business Support

AdvancED Standards

- Purpose and Direction
- Governance & Leadership
- Teaching & Assessing for Learning
- Resources and Support Systems
- Using Results for Continuous Improvement

Principal

SIT Chairperson

Signature: _____
Assistant Principal: _____

Signature: _____
Instructional Support: _____

Signature: _____
Teacher: _____

Signature: _____
Teacher Assistant: _____

Signature: _____
Teacher: _____

Signature: _____
Parent: _____

Signature: _____
Teacher: _____

Signature: _____
Parent: _____

Signature: _____
Teacher: _____

Signature: _____
Position: _____

Approved by secret ballot vote of the staff on _____
Date

Principal

SIT Chairperson

Please duplicate this page if needed to accommodate signatures of all School Improvement Team members.

Buncombe County Schools 2014 – 2016 School Improvement Plan

BCS Mission Statement

To collaborate with stakeholders to provide a safe, caring, rigorous and engaging learning environment that prepares all students to be Career and College Ready.

BCS Vision Statement

Buncombe County Schools' students will reach their full potential and become successful, responsible citizens in a diverse, global society.

Middle College Mission

It is the mission of Buncombe County Middle College to help all students increase academic achievement and to prepare students for future careers through the use of academic rigor, teaching relevance, and meaningful relationships.

Middle College Beliefs

- Positive and respectful relationships are the foundation of a successful learning experience.

Buncombe County Schools 2014 – 2016 School Improvement Plan

School Profile Narrative

Buncombe County Schools Continuous Improvement Process

School Profile Narrative Summary 2014 – 2016

School: Buncombe County Middle College

Describe your current reality in each of the three profile areas: Demographics/ School Characteristics, Climate/ Culture, and Academics.

Demographic/ School Characteristics

Buncombe County Middle College is beginning its eighth year after reopening in January of 2007. Over the years our students' demographics have changed with each semester, as our student population turns over frequently. As a school we have remained flexible and adaptable to meet the needs of this diverse population, but aspects of the school remain consistent and continue to serve our student body. In short, many of our students come to us because they feel like their individual needs are not being met at their base school. Some of our students simply need a shorter path to graduation. Some of our students need an alternative schedule to help them negotiate time constraints placed on them by their personal lives. Some of our students need a smaller, more individualized learning environment.

The school employs four teachers one for each department making course offerings limited as enrollment grows. Having a high school counselor part time has proved beneficial to the success of students. However, a full time counselor would best meet the needs of the student population. Middle College has one principal, one assistant principal, one full time office assistant, and one data/ bookkeeper who are shared with Buncombe County Early College. Buncombe County Schools provides for all personnel expenses, student support services, office and furniture supplies, technology and phones. AB Tech provides office and classroom space, classroom furniture, utilities, custodial services, and media and computer labs. This partnership is mutually beneficial to both schools. With those resources we strive to serve the needs of all of our students in several unique ways.

LEA: BUNCOMBE COUNTY	SCHOOL: Buncombe County Middle College
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NCSBE Goal	BCS Strategic Priorities	2012 AdvancED Standards	Title I Component
<input checked="" type="checkbox"/> Globally Competitive Students <input type="checkbox"/> 21st Century Professionals <input checked="" type="checkbox"/> Healthy & Responsible Students <input type="checkbox"/> Twenty-First Century Systems <input type="checkbox"/> Strong Family, Community, and Business Support	<input checked="" type="checkbox"/> All students will graduate as high-achieving and globally competitive learners with 21st Century Skills. <input checked="" type="checkbox"/> All learning environments will be safe, respectful, caring and produce healthy and responsible students. <input checked="" type="checkbox"/> Quality teachers, administrators and staff will provide an innovative and effective educational program for all students. <input checked="" type="checkbox"/> Systems will be in place to inform, educate and engage the community to build support for schools and ensure accountability.	<input checked="" type="checkbox"/> Purpose and Direction <input type="checkbox"/> Governance & Leadership <input type="checkbox"/> Teaching & Assessing for Learning <input checked="" type="checkbox"/> Resources and Support Systems <input type="checkbox"/> Using Results for Continuous Improvement	<input type="checkbox"/> School-wide Reform Strategies <input type="checkbox"/> Instruction by Highly Qualified Teachers <input type="checkbox"/> Attract highly qualified teachers <input type="checkbox"/> Transition Plans <input type="checkbox"/> Parental Involvement <input type="checkbox"/> Support for Students Experiencing Difficulty <input type="checkbox"/> Teacher Involvement in Use of Assessment <input type="checkbox"/> Coordination of Programs

SIP SMART Goal/Objective and Local School Options: Student attendance rate was 90% and will increase to 91% in the 2014-2015 academic year.

Strategies:

- Counselor's expecting and current mothers group for support (each semester)
- Social worker will continue to help students obtain essential needs to allow for attending school regularly.
- Counselor and social worker keeps track of students with attendance issues and develops intervention strategies (weekly)
- Attendance board meetings to address attendance problems and create solutions
- More communication with parents (phone logs) and contact via automatic email any time students are absent or tardy.
- More recognition for students achieving high attendance (each 9week grading period)
- Positive reinforcement strategies to promote better attendance
- Introduction of attendance/participation grading component (each semester)
- Bus and gas vouchers(as needed)
- Nurse involved more with student issues(weekly)
- Home visits by administrators and intervention specialists (as needed)
- Late start to accommodate working students or students with families
- ACA class to promote time management and study habits
- Shorter time between classes to reduce skipping

LEA: BUNCOMBE COUNTY	SCHOOL: Buncombe County Middle College
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NCSBE Goal	BCS Strategic Priorities	2012 AdvancED Standards	Title I Component
<input checked="" type="checkbox"/> Globally Competitive Students <input type="checkbox"/> 21st Century Professionals <input type="checkbox"/> Healthy & Responsible Students <input checked="" type="checkbox"/> Twenty-First Century Systems <input checked="" type="checkbox"/> Strong Family, Community, and Business Support	<input checked="" type="checkbox"/> All students will graduate as high-achieving and globally competitive learners with 21st Century Skills. <input checked="" type="checkbox"/> All learning environments will be safe, respectful, caring and produce healthy and responsible students. <input checked="" type="checkbox"/> Quality teachers, administrators and staff will provide an innovative and effective educational program for all students. <input checked="" type="checkbox"/> Systems will be in place to inform, educate and engage the community to build support for schools and ensure accountability.	<input checked="" type="checkbox"/> Purpose and Direction <input type="checkbox"/> Governance & Leadership <input checked="" type="checkbox"/> Teaching & Assessing for Learning <input checked="" type="checkbox"/> Resources and Support Systems <input checked="" type="checkbox"/> Using Results for Continuous Improvement	<input type="checkbox"/> School-wide Reform Strategies <input type="checkbox"/> Instruction by Highly Qualified Teachers <input type="checkbox"/> Attract highly qualified teachers <input type="checkbox"/> Transition Plans <input type="checkbox"/> Parental Involvement <input type="checkbox"/> Support for Students Experiencing Difficulty <input type="checkbox"/> Teacher Involvement in Use of Assessment <input type="checkbox"/> Coordination of Programs

SIP SMART Goal/Objective and Local School Options: The percentage of students enrolled in higher level courses was 75% and will increase to 76% in the 2014-2015 academic year.

Strategies:

- Changed academic schedule to better match AB-Tech's schedule and allow for incoming students to register for classes.
- Priority registration(determined by AB Tech)
- Group Accuplacer testing (October and March)
- Offer tutoring in the morning for students struggling with their college classes
- Develop surveys to better assess students' needs
- College Night
- Facilitating id cards and parking passes
- Attending AB Tech functions and encouraging students to pursue opportunities on campus (as scheduled by AB Tech)
- Free spring classes at AB Tech for graduating seniors
- Counselor helping to bridge the gap
- ACT testing (March)
- Try to facilitate tours of various programs at AB Tech (each semester)
- Teachers will work to implement more technology in the classroom (lesson plans)
- All graduating seniors will be registered with CFNC (each semester)

LEA: BUNCOMBE COUNTY	SCHOOL: Buncombe County Middle College
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NCSBE Goal	BCS Strategic Priorities	2012 AdvancED Standards	Title I Component
<input checked="" type="checkbox"/> Globally Competitive Students <input type="checkbox"/> 21st Century Professionals <input checked="" type="checkbox"/> Healthy & Responsible Students <input type="checkbox"/> Twenty-First Century Systems <input checked="" type="checkbox"/> Strong Family, Community, and Business Support	<input checked="" type="checkbox"/> All students will graduate as high-achieving and globally competitive learners with 21st Century Skills. <input checked="" type="checkbox"/> All learning environments will be safe, respectful, caring and produce healthy and responsible students. <input checked="" type="checkbox"/> Quality teachers, administrators and staff will provide an innovative and effective educational program for all students. <input checked="" type="checkbox"/> Systems will be in place to inform, educate and engage the community to build support for schools and ensure accountability.	<input checked="" type="checkbox"/> Purpose and Direction <input checked="" type="checkbox"/> Governance & Leadership <input checked="" type="checkbox"/> Teaching & Assessing for Learning <input checked="" type="checkbox"/> Resources and Support Systems <input checked="" type="checkbox"/> Using Results for Continuous Improvement	<input type="checkbox"/> School-wide Reform Strategies <input type="checkbox"/> Instruction by Highly Qualified Teachers <input type="checkbox"/> Attract highly qualified teachers <input type="checkbox"/> Transition Plans <input type="checkbox"/> Parental Involvement <input type="checkbox"/> Support for Students Experiencing Difficulty <input type="checkbox"/> Teacher Involvement in Use of Assessment <input type="checkbox"/> Coordination of Programs

SIP SMART Goal/Objective and Local School Options: In the 2013-2014 the percentage of students, parents and staff expressing satisfaction with the school was unknown (no baseline has been established). In the 2014-2015 school year the percentage of students, parents and staff expressing satisfaction with the school will be 80% based on the collected surveys.

Strategies:

- Surveys will be created to target our specific demographic with questions pertinent to our school.
- Students will be given time in school to complete the relevant survey.
- Specific parents will be targeted and continuous contact will be made to encourage parents to respond to survey.
- Parents will be encouraged to fill out the survey during graduation project night.
- Technologies will be explored to better facilitate responding to survey (Google docs, survey monkey, etc.).
- Advisory council will provide fresh insights as to the content and delivery of our surveys.

LEA: BUNCOMBE COUNTY	SCHOOL: Buncombe County Middle College
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NCSBE Goal	BCS Strategic Priorities	2012 AdvancED Standards	Title I Component
<input checked="" type="checkbox"/> Globally Competitive Students <input type="checkbox"/> 21st Century Professionals <input type="checkbox"/> Healthy & Responsible Students <input type="checkbox"/> Twenty-First Century Systems <input checked="" type="checkbox"/> Strong Family, Community, and Business Support	<input type="checkbox"/> All students will graduate as high-achieving and globally competitive learners with 21st Century Skills. <input checked="" type="checkbox"/> All learning environments will be safe, respectful, caring and produce healthy and responsible students. <input type="checkbox"/> Quality teachers, administrators and staff will provide an innovative and effective educational program for all students. <input checked="" type="checkbox"/> Systems will be in place to inform, educate and engage the community to build support for schools and ensure accountability.	<input type="checkbox"/> Purpose and Direction <input type="checkbox"/> Governance & Leadership <input type="checkbox"/> Teaching & Assessing for Learning <input checked="" type="checkbox"/> Resources and Support Systems <input checked="" type="checkbox"/> Using Results for Continuous Improvement	<input type="checkbox"/> School-wide Reform Strategies <input type="checkbox"/> Instruction by Highly Qualified Teachers <input type="checkbox"/> Attract highly qualified teachers <input type="checkbox"/> Transition Plans <input type="checkbox"/> Parental Involvement <input type="checkbox"/> Support for Students Experiencing Difficulty <input type="checkbox"/> Teacher Involvement in Use of Assessment <input type="checkbox"/> Coordination of Programs

SIP SMART Goal/Objective: Counselor will meet with 90% of Buncombe County high school counselors to increase stakeholder's awareness of Buncombe County Middle College.

Strategies:

- Counselor will meet with county high school counselors to discuss our school during September.
- Administrator and/or counselor will meet with potential Middle College students at all six county High Schools during fall and spring semester.
- Counselor will meet with Graduation Initiative Specialist.
- We will create a poster to advertise Buncombe County Middle College.
- Posters will be provided to all six Buncombe County High Schools to be displayed in the counseling department by fall 2015.
- Funding will be secured to produce the poster through community partnerships or grants.
- Middle College website will be updated to reflect current changes to curriculum.
- Brochures will be distributed to all Buncombe County High Schools

Buncombe County Schools

2014 – 2015 Year-Long Professional Development Plan

School:

SIP Goal	Title of Activity Detailed Description	Date(s) Time	Target Audience	Person(s) Responsible	Funding Source/Resources Needed	Completi on Date
Student attendance rate was 90% and will increase to 91% in the 2014-2015 academic year.	Seek out attendance related research/ data-driven professional development	ongoing	Students Parents	Teachers, Administration, SIT, County Specialist	Budget for subs for workshops paid by BCS if available County-wide and school-wide PLC	June 2015
The percentage of students enrolled in higher level courses was 75% and will increase to 76% in the 2014-2015 academic year.	Staff will become better acquainted with the Accuplacer and ACT, and incorporate test taking strategies into curriculum Meeting with ACA instructor	ongoing	Teachers, counselor, SIP Team, college employees, college liaison, administration, parents, students	Teachers, counselor, SIP Team, college employees, college liaison, administration, parents, students	Computers, college courses, BCS paying for relevant workshops if available	January 2015 June 2015
In the 2013-2014 the percentage of students, parents and staff expressing satisfaction with the school was unknown (no baseline has been established). In the 2014-2015 school year the percentage of students, parents and staff expressing satisfaction with the school will be 80% based on the collected surveys.	Seek out professional development relevant to data collection	ongoing	Students, teachers, parents	Administrator, teachers, counselor, students	Budget for workshops if available	June 2015

**Buncombe County Schools
2014 – 2016 School Improvement Plan**

School: Buncombe County Middle College

Attendance*

School Year	Attendance Rate
2011 - 2012	85%
2012 - 2013	84%
2013 - 2014	90%
2014 - 2015	
2015 - 2016	

*Source: Report: 10th month Year to Date Attendance Percentages for the School Year (this will be sent to you in June from the CO)

Buncombe County Schools 2014 – 2016 School Improvement Plan

School: Middle College

Federal and State AMO Targets and Performance Standards – Percent Proficient

AMO Targets	2011 - 12	2012-13	2013-14	2014-15	2015-16
Total Number of Federal AMOs	1	2			
Number of Federal AMOs Met	1	2			
Percentage of Federal AMOs Met	100	100			
Total Number of State AMOs	N/A	5			
Number of State AMOs Met	N/A	4			
Percentage of State AMOs Met	N/A	80			

Performance Standards	2011 - 12	2012 - 13	2013 - 14	2014 - 15	2015 - 16
Math I		N/A	N/A		
Algebra I/Integrated II	N/A				
Biology	50	N/A	N/A		
English I	N/A	N/A			
English II		N/A	N/A		
Performance Composite	50	N/A			
Math Course Rigor		95			
The ACT		48.1			
ACT WorkKeys		88.9			
4-Year Cohort Graduation Rate		83.1			
5-Year Cohort Graduation Rate		95			
Graduation Project		yes			

Information for this chart is found on the Ready Accountability Model (State Targets Met) website at www.ncaccountabilitymodel.org.

Buncombe County Schools 2014 – 16 School Improvement Plan

School Year: 2014-2015

School: Buncombe County Middle College

Annual Measurable Objectives (AMO) Report*

READING Grade 10 NOT APPLICABLE NO DATA

	All Students	American Indian	Asian	Black	Hispanic	Two or More Races	White	Economically Disadvantaged	Limited English Proficiency	Students with Disabilities
Eligible Students										
Met 95% Participation										
Tested Students (FAY)										
Target Goals										
Percent Proficient										
Met Proficiency Target										

*May attach State Targets Met Report from DPI website at www.ncaccountabilitymodel.org. Included in his report is the performance of subgroups in Reading 10 (English II), Math 10 (Math I), Science 11 Biology), Cohort Graduation Rate, The ACT, ACT WorkKeys and Math Course Rigor

Buncombe County Schools 2014 – 16 School Improvement Plan

School Year: 2014-2015

School: Buncombe County Middle College

Annual Measurable Objectives (AMO) Report*

Math Grade 10

NOT APPLICABLE NO DATA

	All Students	American Indian	Asian	Black	Hispanic	Two or More Races	White	Economically Disadvantaged	Limited English Proficiency	Students with Disabilities
Eligible Students										
Met 95% Participation										
Tested Students (FAY)										
Target Goals										
Percent Proficient										
Met Proficiency Target										

*May attach State Targets Met Report from DPI website at www.ncaccountabilitymodel.org. Included in this report is the performance of subgroups in Reading 10 (English II), Math 10 (Math I), Science 11 (Biology), Cohort Graduation Rate, The ACT, ACT WorkKeys and Math Course Rigor.

Buncombe County Schools 2014 – 2016 School Improvement Plan

School: Buncombe County Middle College

EVAAS Academic Growth*
NO DATA AVAILABLE
Subgroups too small

Record in Level whether your school **Exceeded, Met** or **Did Not Meet Expected Growth**.

Test/Subjects	2011 - 12		2012 - 13		2013 - 14		2014 - 15		2015 - 16	
	Index	Level	Index	Level	Index	Level	Index	Level	Index	Level
Math I										
Biology										
English II										
ACT Composite										
SAT Composite										
School Accountability Growth Level										
Teacher Effectiveness Growth Level										

Math I thru SAT Composite data obtained from EVAAS at <https://ncdpi.sas.com>. Reports>School reports>Value added (choose subject)
Growth Data obtained from EVAAS –Reports>School Accountability Growth Level and Reports>Teacher Effectiveness Growth Level

Buncombe County Schools
2014 – 2016 School Improvement Plan

(Must be completed prior to July 1)

School: Middle College 2013-2014

Summary of Students Passing Courses Required for Graduation

	Membership	Number Passed	Percent Passed
English I	N/A		
English II	N/A		
English III	26	24	92%
English IV	66	63	95%
Math I	N/A		
Math II	N/A		
Math III	21	18	86%
Earth and Environmental	N/A		
Biology	N/A		
Physical Science	22	22	100%
Chemistry	N/A		
World History	N/A		
American History I	N/A		
American History II	N/A		
Civics and Economics	N/A		
Health/PE (required)	N/A		
Adv. Functions & Modeling	55	53	96%

Buncombe County Schools
2014 – 2016 School Improvement Plan

School: Buncombe County Middle College

Summary of Students Passing Courses Required for Graduation

	Membership	Number Passed	Percent Passed
English I	N/A		
English II	N/A		
English III			
English IV			
Math I	N/A		
Math II	N/A		
Math III			
Earth and Environmental	N/A		
Biology	N/A		
Physical Science			
Chemistry	N/A		
World History	N/A		
American History I	N/A		
American History II			
Civics and Economics	N/A		
Health/PE (required)	N/A		

**Buncombe County Schools
2014 – 2016 School Improvement Plan**

School: Buncombe County Middle College

Parent/Community Involvement

Number of Volunteer Hours / Number of Students Mentored

Volunteers

Year	Total Volunteer Hours
2011 - 2012	0
2012 - 2013	0
2013 - 2014	0
2014 - 2015	
2015 - 2016	

Mentors

Year	Total # of Staff	Staff as Mentors	Students Served
2011 – 2012	4.5	4	0
2012 – 2013	4.5	4	0
2013 – 2014	4.5	4	0
2014 - 2015			
2015 - 2016			

Year	Volunteer Mentors	Student Served
2011 – 2012	69	69
2012 – 2013	67	67
2013 - 2014		
2014 – 2015		
2015 - 2016		

Buncombe County Schools
2012 – 2014 School Improvement Plan

School: Buncombe County Middle College

Safe School Data

End of Year Total Number of Legally Reportable Acts

2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
1	3	1		

End of Year Total Number Days of BCATS (HS Only)

2013 - 2014	2014 – 2015	2015 – 2016
0		

End of Year Total Number Days of Suspension

	2013 - 2014	2014 - 2015	2015 - 2016
Short Term	14		
Long Term (>10)	0		

Source: Data Manager can access reports in PowerSchool

Buncombe County Schools
2014 – 2016 School Improvement Plan

School: Buncombe County Middle College

Dropout Data

School Year	# of Students	% Based on ADM
2011 - 2012	18	11%
2012 - 2013	18	14%
2013 – 2014	14	13%
2014 – 2015		
2015 - 2016		

Buncombe County Schools
2014 – 2016 School Improvement Plan

Plan for Duty-Free Lunch (to the extent possible)

Teachers have duty free lunch every day from 11:30-12:00

Plan for Daily Duty-Free Planning (to the extent possible)

Teachers plan from 10:00- 11:30 daily

Buncombe County Schools

2014 – 2016 School Improvement Plan

School: Middle College

SAT Test Data

On the BCS Testing Server under the GENERAL category, locate the SAT section. Print pages 3,4,5,and 7 which includes Means, 5 Years, 3-Year Part, and Schools Mean Trend. Include the printed data behind this page in your document. Review the data. Write a brief analysis and the implications of the data as it relates to your school.

Analysis:

The lack of data makes it impossible to render an analysis. However, the steady drop of participation in taking the SAT is due to two factors. The first is the ACT scores are accepted in NC Colleges and are free. The second is how expensive the test is and most Middle College students work and enroll at A-B Tech after graduating from us. All our seniors take the A-B Tech Acuplacer.

Implications:

We can encourage our students to take the exam but as long as the ACT meets the state requirements we doubt there will be much change.

Buncombe County Schools 2014 – 2016 School Improvement Plan

School: Buncombe County Middle College

AP Enrollment Data

On the BCS Testing Server under the GENERAL category, locate the Advanced Placement (AP) Report. Print the report and include it behind this page in your document. Review the data. Write a brief analysis and the implications of the data as it relates to your school.

Analysis

Middle College does not offer AP course. However, all students have access to college level courses here at AB Tech. Students are encouraged to register for A-B Tech classes when they enroll.

Implications

Students will sign up for tuition free courses as outlined in our SIP/Local School Option goals.

Buncombe County Schools
2014 – 2016 School Improvement Plan
Building Level Waiver Request

School: Buncombe County Middle College

1. Please insert the waiver you are requesting.

N/A

2. Please identify the law, regulation, or policy from which you are seeking an exemption.

3. Please state how the waiver will be used.

4. Please state how the waiver will promote achievement of performance goals.

Buncombe County Schools
2014 – 2016 School Improvement Plan
Building Level Waiver Request

School: Buncombe County Middle College

1. Please insert the waiver you are requesting.

Request the flexibility to move funding between state categories to the maximum extent allowed by the General Assembly and the Department of Public Instruction.

2. Please identify the law, regulation, or policy from which you are seeking an exemption.

The principal, in consultation with the School Improvement Team reserves the right to request ABC transfers of funds between categories in any manner that furthers the accomplishment of the school's mission.

3. Please state how the waiver will be used.

The transfers of funds between categories will assist in accomplishing the school's mission to better meet the educational objectives for students.

4. Please state how the waiver will promote achievement of performance goals.

Flexibility of funding will help provide resources for quality instruction as determined by the local school administration and the School Improvement Team.

Buncombe County Schools
2014 – 2016 School Improvement Plan
Building Level Waiver Request
School: Buncombe County Middle College

1. Please insert the waiver you are requesting.

Request a class size waiver for individual academic classes.

2. Please identify the law, regulation, or policy from which you are seeking an exemption.

Public School Law: 115C-301 - Allocation of teachers, class size.

3. Please state how the waiver will be used.

Within the school, administrators need the flexibility of assigning smaller numbers of students to one class which may result in larger classes scheduled during the same time period.

4. Please state how the waiver will promote achievement of performance goals.

To accommodate student needs, staffing and specialized courses schools need flexible scheduling. This waiver will give us the flexibility to assist low achieving students through smaller classes, therefore providing the individualized instruction and support necessary for them to achieve success.

Buncombe County Schools

2014 – 2016 School Improvement Plan

Mid-Year Reflection for School Year: 2014-2015

School Name: Middle College

Date:

Please list each current SIP Goal/Objective and provide a brief description of progress to date. Please modify this form as necessary to complete the Mid-Year Reflection.

SIP Goal/Objective #1:

Progress to Date:

SIP Goal/Objective #2:

Progress to Date:

SIP Goal/Objective #3:

Progress to Date:

Signatures below indicate the School Improvement Team has participated in the development of the School Improvement Plan Mid-Year Reflection as submitted.

Principal

Signature: _____
Assistant Principal

Signature: _____
Teacher

Signature: _____
Teacher

Signature: _____
Teacher

Signature: _____
Teacher

SIT Chairperson

Signature: _____
Instructional Support

Signature: _____
Teacher Assistant

Signature: _____
Parent

Signature: _____
Parent

Signature: _____
Position:

Buncombe County Schools

2014 – 2016 School Improvement Plan

Progress Report for School Year: 2014-2015

School Name: Buncombe County Middle College

How did your school's Vision, Mission and Belief Statements guide your actions throughout the school year?

Respond to the following for each Goal/Objective in your School Improvement Plan. Use additional sheets as necessary.

1. Goal/Objective:

2. Major Accomplishments:

Buncombe County Schools
2014 – 2016 School Improvement Plan

Statement of Assurance

The School Improvement Team, with input from faculty, staff, and community members, has developed the following plan. This plan is based on an analysis of the data collected in the areas of academics, climate/culture, and demographics/school characteristics in conjunction with both the No Child Left Behind and N.C. Accountability Guidelines. The following AdvancED Accreditation Standards for Quality Schools are addressed in this plan:

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- Healthy & Responsible Students
- Twenty-First Century Systems
- Strong Family, Community, and Business Support

AdvancED Standards

- Purpose and Direction
- Governance & Leadership
- Teaching & Assessing for Learning
- Resources and Support Systems
- Using Results for Continuous Improvement

Bonnie N. Johnston
Principal

[Signature]
SIT Chairperson

Signature: Cindy Little
Assistant Principal: Cindy Little

Signature: Megan Coaplen
Instructional Support: Counselor - Megan Coaplen

Signature: Tom Coaplen
Teacher: Tom Coaplen

Signature: Mary Jacob
Teacher Assistant: Mary Jacob
Inst. Support

Signature: [Signature]
Teacher: Matthew Snyder

Signature: _____
Parent: _____

Signature: Kelly Dunbar
Teacher: Kelly Dunbar

Signature: Stephanie Sizemore
Parent: Stephanie Sizemore

Signature: Philip
Teacher: [Signature]

Signature: Donna C. Lanahan
Position: Donna Lanahan

Approved by secret ballot vote of the staff on 9/25/2014
Date

Bonnie N. Johnston
Principal

[Signature]
SIT Chairperson

Please duplicate this page if needed to accommodate signatures of all School Improvement Team members.